



BEYOND THE FRONT DOOR

Communication with families

GET CREATIVE WITH A ROLL OF TAPE

A piece of chalk or a roll of tape is all it takes to create a fun and interactive entrance way for children and their families.

They can be used to communicate the focus of the day/week/month and to engage children in what is happening in your service.

Children can show their families how they can side-slide along the tape down the hallway or call out the numbers as they jump between them towards the front door.

HOW TO USE

CHALK:

- Shapes to leap between
- Foot / animal prints to hop
- Rainbow - jump along the colours
- Write different movements on the ground - reach for the clouds, twirl, touch toes

MASKING TAPE:

- Straight lines to balance along
- Zig zags to walk along
- Shapes – triangles, squares, arrows to skip, jump and hop
- Mark out a hopscotch
- Mark out a spiderweb - spiderweb walking

HOW TO EXTEND

Each week mark up a different pattern or theme and link it to what you have planned for the week:

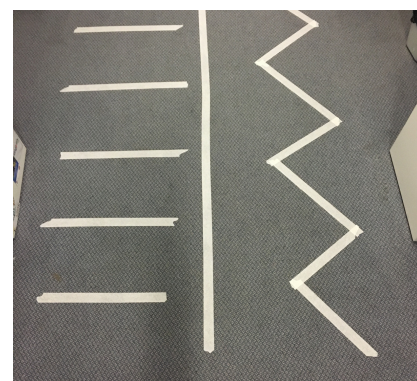
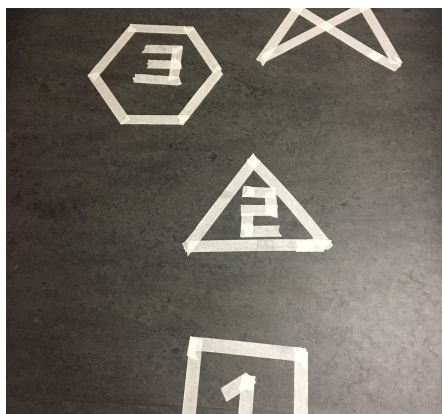
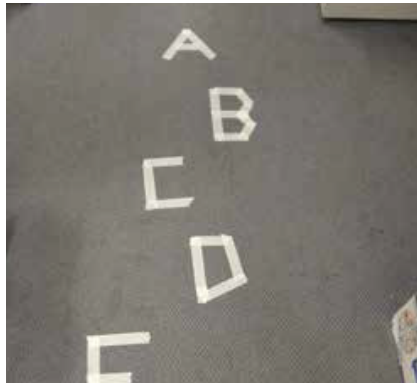
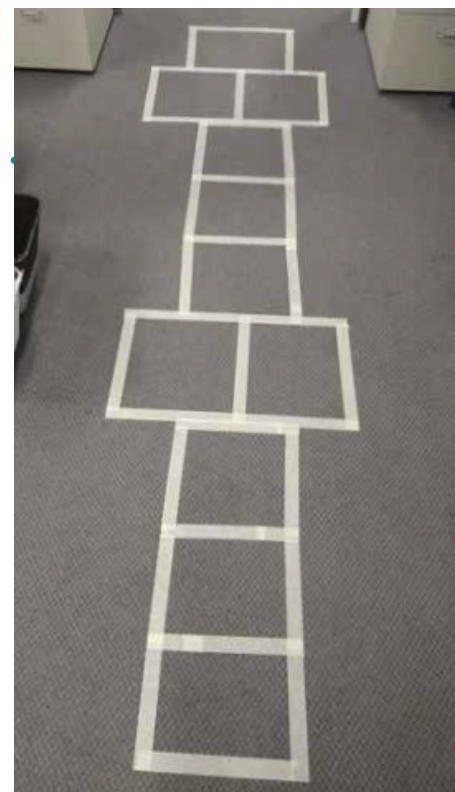
- FMS of the week – Jumping: draw foot prints along the path or use beanbags and hoop to underarm throw.
- Transition to school – write numbers or draw shapes.
- Fruit & veg week – draw fruit and/or spell different types of fruit and vegetables.
- Book of the week - e.g Wombat Stew - draw/mark out wombat foot prints.

LINKS TO FRAMEWORK

A great way to link to the National Quality Framework and the Early Years Learning Framework.

- **Quality Area 2:**
 - **Standard 2.1 Health** - Each child's health and physical activity is supported and promoted.
 - **Standard 2.1.3** - Healthy eating and physical activity are promoted and appropriate for each child.
- **Quality Area 3:** Using the physical environment and resources to engage children in active play to help develop movement skills, coordination, balance, flexibility and strength.
- **Quality Area 6:** Inviting and sharing with families the service's and children's current focuses.
- **EYLF Outcome 1:** Children become more aware and progress in their fundamental movement skills (FMS) development, they experience pride, confidence and self-awareness.
- **EYLF Outcome 3:** Children take an increased responsibility for their own health and physical wellbeing.
- **EYLF Outcome 4:** Children develop confidence in a variety of skills by being involved in a range of experiences at the service, which can also be encouraged and further developed in the home environment.

CHALK IDEAS



TAPE IDEAS