Equipment for active play

Rain, hail or shine - active play, every day.

NSW Health's Munch & Move program encourages educators to promote and provide active play opportunities for children birth to five years.

Below is a list of equipment suggestions, using every day and/or sustainable items you can use to facilitate active play experiences in your curriculum.

Remember:

- Most equipment listed can be used in both indoor and outdoor play environments.
- Everyday items can be used to encourage and extend to active play learning experiences, e.g. bubbles, board games, watering cans, scarves, elastics etc.

Equipment	Alternative equipment	Active experiences or Fundamental Movement Skills (FMS)
Action dice	 Square box (cube) with images on each side Plastic bottle (to spin). 	 Transition times Dog and bone dice Pictures on each side of the dice (such as animals for children to act out).
Balance beam	 Masking tape A line drawn with chalk Skipping rope Log. 	 Directional walking, hopping, etc Side-sliding Sing - '5 Grey Elephants Balancing'.



Munch & Move



Equipment	Alternative equipment	Active experiences or Fundamental Movement Skills (FMS)
Balls	 Balloons Balloons with homemade material covers Rolled-up newspaper Bean bags Beach ball. 	 Manipulative FMS, e.g. overarm throwing, underarm throwing, kicking, striking a stationary ball, catching, stationary dribbling.
Bats	 Rolled-up newspaper bound with masking tape Tubes of cling wrap Shortened pool noodles Fly swats (for hitting balloons). 	 Striking a stationary object Striking a moving object.
<section-header></section-header>	 Scrap material sewn in a square or rectangle and stuffed with dried beans, dried corn or sand inside. 	 Overarm throwing Underarm throwing Catching Balancing on parts of body.
<section-header></section-header>		 Activity centre Crawling - through, in, out, around Vehicles Container to transport items Dramatic play, e.g. cave, castle, mountain, volcano.

Equipment	Alternative equipment	Active experiences or Fundamental Movement Skills (FMS)
Buckets	 Ice-cream containers Boxes Washing basket. 	 Overarm throwing Underarm throwing Use in obstacle course Stack different size buckets Filling with water, sand, blocks etc.
Building blocks	 Empty food cartons Empty drink bottles/cartons Cardboard boxes from a recent delivery Rocks/pebbles Small tree stumps. 	 Stability FMS, e.g. bending, stretching Make towers, roads, race tracks, farms etc.
Goal rings	 Hula hoops can be secured with tape between the backs of two chairs Use an upright box with a hole cut out at the bottom. 	 Overarm throwing Underarm throwing Head butting balloons/soft balls through Team sport, e.g. basketball, netball.
<section-header></section-header>	 Hoops made from garden hose and covered with colourful tape. 	 Locomotor FMS, e.g. jumping, running, side sliding, leaping, hopping, galloping, skipping Target for throwing Throwing and catching through the hoop Home base for collecting Obstacle/hopscotch Markers for children to stand in Hula hooping.

Equipment	Alternative equipment	Active experiences or Fundamental Movement Skills (FMS)
<section-header></section-header>	 Pool noodles Cling-wrap cylinders Any long objects. 	 Galloping Skipping Dramatic play, e.g. pretending to be a jockey, witch/wizard - Harry Potter.
<section-header></section-header>	 Empty ice-cream containers Witches hats Cones. 	 To define activity area To indicate where children stand to throw/kick object at target Obstacle course Help children to follow directions.
<section-header></section-header>	 Cardboard tubes Cans (drum) Bottles with small items inside, e.g. beans, rice Box with elastic (guitar) Old CDs (cymbals) Sticks (tapping) Kitchen utensils, e.g. pots/pans, spoons. 	 Locomotor FMS, e.g. jumping, running, side-sliding, leaping, hopping, skipping Dancing to music Movement to environmental sounds.
Parachute Image: Constraint of the second	 An old bed sheet or blanket Colourful material. 	 Stability FMS, e.g. bending, stretching Running, jumping, side-sliding Making waves Ball roll.

Equipment	Alternative equipment	Active experiences or Fundamental Movement Skills (FMS)
<section-header>Potato sacksImage: Image: Image</section-header>	 Old pillow cases Can easily be made out of hessian material. 	 Jumping Sack races Attach as a cape for dramatic play Children can use these to collect 'treasures'.
Skittles	 Empty food cartons Empty drink bottles/cartons, e.g. milk bottles Cardboard boxes from a recent delivery Rocks/pebbles Small tree stumps. 	 Underarm throwing Overarm throwing Kicking ball at skittles Children thread in and out of a line of skittles.
<section-header></section-header>	 Lay out markers to kick between Cut the front out of a large box. 	 Kicking a ball into it Overarm throwing Underarm throwing.
<section-header></section-header>	 Old tree stump sections Stones Carpet/material squares Tyres Laminated shapes/ pictures, etc. 	 Jumping Leaping Part of obstacle course Transition times.

Equipment	Alternative equipment	Active experiences or Fundamental Movement Skills (FMS)
<section-header></section-header>	 Hoop Pictures to aim at Box with hole cut in one side, old sheet with a target drawn or holes cut Target drawn on a wall with chalk. 	 Overarm throwing Underarm throwing Kicking Throw and catch through the hoop target Target race.
<section-header></section-header>	 Sponges Scrunched up scarf Paper bound with masking tape Bean bags/balls. 	 Overarm throwing Underarm throwing Catching.
Totem tennis pole	 Place a tennis ball in an old stocking and hang from a tree branch or veranda cross beam (away from any windows). 	 Striking a stationary ball Striking a moving ball.
Tunnel Image:	 Cardboard boxes Tables joined together. 	 Kicking Underarm throwing Crawl through Part of an obstacle course.